

VOLUME III: EDUCATION

**DEPARTMENT OF ELEMENTARY AND
SECONDARY EDUCATION**

Agency Summary

Elementary and Secondary Education

Agency Mission

The mission of the Rhode Island Department of Education (RIDE) is threefold: to lead and support districts, schools, and communities through a unified, strategic direction for education in the state; to use policy, advocacy, and governance structures to create an environment that advances opportunities for all students; and to maintain collaboration and efficiency in the department that enables innovation, agility, and continuous learning.

Agency Description

RIDE's 2022-2027 Strategic Plan, Together Through Opportunity, was developed with input from 2020 student, family and educator SurveyWorks results, LEA leader surveys and feedback, RIDE staff surveys, interviews, and focus groups. With an emphasis on equity, excellence in learning, engaged communities, world class talent and governance structures, the strategic plan aims to improve student and school outcomes statewide and support school leaders, teachers and our families over the next four years. Together Through Opportunity has six priorities that define RIDE's work:

- 1) Equity: Education systems have a responsibility to identify and dismantle the root causes of educational inequity so that all students regardless of race, language, socioeconomic status, ability, or other identities have access to equitable opportunities.
- 2) Excellence in Learning: All students are able to learn and grow. It is the job of educators systemwide to provide tools, opportunities, and environments that support student learning and the development of the whole child.
- 3) Engaged Communities: Decisions and policies are student-centered and therefore will be made by, and in conjunction with, those closest to the student - families, community members, school administrators, and teachers.
- 4) World-Class Talent: Educators and leaders are valued, reflect the rich diversity of Rhode Island, and are instrumental in promoting student success. Educators are professionals who need support to continuously develop skills and knowledge relevant to the students they teach.
- 5) Governance Structures: Governance structures—at the school, district, and state level—are built to serve the needs of students and their communities.

Statutory History

R.I. General Laws § 161 establishes and provides for the organization of RIDE.

Budget

Elementary and Secondary Education

	2021 Actuals	2022 Actuals	2023 Enacted Budget	2023 Revised Budget	2024 Recommended
Expenditures by Program					
Administration of the Comprehensive Education Strategy	262,608,230	287,332,109	325,591,279	370,814,289	323,345,734
Davies Career and Technical School	18,044,474	20,373,685	29,322,796	30,630,960	25,459,998
School for the Deaf	8,102,695	8,609,307	9,124,556	9,413,854	9,662,426
Metropolitan Career and Technical School	9,276,651	9,592,007	14,715,874	12,515,092	15,868,602
Education Aid	1,058,649,291	1,145,033,421	1,300,499,236	1,361,269,603	1,401,623,443
Central Falls	44,782,814	47,703,121	69,806,667	58,961,338	61,032,015
School Construction Aid	80,000,000	80,000,000	138,536,507	138,536,507	103,462,946
Teacher Retirement	116,889,437	120,762,805	130,855,471	130,855,471	132,744,129
Total Expenditures	1,598,353,593	1,719,406,455	2,018,452,386	2,112,997,114	2,073,199,293
Expenditures by Object					
Salary and Benefits	41,672,918	45,202,454	49,003,207	48,579,328	51,232,993
Contract Professional Services	61,643,810	59,144,695	99,440,350	99,377,046	85,408,756
Operating Supplies and Expenses	10,125,882	10,340,209	13,362,553	13,424,478	10,938,775
Assistance and Grants	35,998,210	37,810,409	48,447,423	50,502,411	56,379,155
Subtotal: Operating	149,440,821	152,497,768	210,253,533	211,883,263	203,959,679
Capital Purchases and Equipment	241,851	1,975,263	9,182,590	9,330,292	5,489,635
Aid to Local Units of Government	1,447,832,464	1,564,229,677	1,798,120,844	1,890,506,985	1,862,535,030
Operating Transfers	838,457	703,747	895,419	1,276,574	1,214,949
Subtotal: Other	1,448,912,772	1,566,908,687	1,808,198,853	1,901,113,851	1,869,239,614
Total Expenditures	1,598,353,593	1,719,406,455	2,018,452,386	2,112,997,114	2,073,199,293
Expenditures by Source of Funds					
General Revenue	1,280,130,108	1,328,151,989	1,440,698,219	1,442,343,813	1,476,681,977
Federal Funds	281,247,844	350,595,771	520,724,004	614,368,376	543,431,771
Restricted Receipts	36,227,363	39,462,405	47,621,163	46,769,925	47,345,545
Operating Transfers From Other Funds	325,000	842,785	9,050,000	9,156,000	5,381,000
Other Funds	423,277	353,504	359,000	359,000	359,000
Total Expenditures	1,598,353,593	1,719,406,455	2,018,452,386	2,112,997,114	2,073,199,293
FTE Authorization	325.1	326.1	326.1	326.1	330.1

Personnel Agency Summary

Elementary and Secondary Education

	FY 2023		FY 2024	
	FTE	Cost	FTE	Cost
Classified	48.0	2,580,548	48.0	2,651,355
Non-Classified	274.1	25,610,466	278.1	26,735,708
Unclassified	4.0	563,842	4.0	577,204
Subtotal	326.1	28,754,856	330.1	29,964,267
Overtime		35,637		36,262
Seasonal/Special Salaries/Wages		2,842,873		2,840,128
Turnover		(1,710,050)		(1,369,454)
Total Salaries		29,923,316		31,471,203
Benefits				
Contract Stipends		381,896		167,328
FICA		2,350,241		2,417,689
Health Benefits		4,785,196		5,131,817
Payroll Accrual		0		179,816
Retiree Health		1,498,787		1,562,324
Retirement		8,708,445		9,337,071
Subtotal		17,724,565		18,796,045
Total Salaries and Benefits	326.1	47,647,881	330.1	50,267,248
Cost Per FTE Position		146,114		152,279
Statewide Benefit Assessment		931,447		965,745
Payroll Costs	326.1	48,579,328	330.1	51,232,993
Purchased Services				
Buildings and Ground Maintenance		11,000		11,000
Clerical and Temporary Services		82,000		82,000
Information Technology		5,000		121,892
Legal Services		251,700		251,700
Medical Services		15,250		15,250
Other Contracts		1,639,759		968,645
Training and Educational Services		95,339,095		81,925,027
University and College Services		2,033,242		2,033,242
Subtotal		99,377,046		85,408,756
Total Personnel	326.1	147,956,374	330.1	136,641,749
Distribution by Source of Funds				
General Revenue	270.0	46,344,813	274.0	49,710,782
Federal Funds	41.0	61,992,569	41.0	46,264,792
Restricted Receipts	15.1	39,308,618	15.1	40,355,801
Other Funds	0.0	310,374	0.0	310,374
Total All Funds	326.1	147,956,374	330.1	136,641,749

Program Summary

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

Mission

The Rhode Island Department of Elementary and Secondary Education fulfills its leadership role by:

- establishing clear expectations for systems, educators, and students;
- providing systems with the capacity and resources to enable them to meet state expectations;
- ensuring quality assurance and quality control of school-district efforts, through an effective system of indicators, data collection, analysis, and public reporting; and
- leveraging innovative partnerships to ensure fidelity of implementation and to overcome barriers to improvement.

Description

The role of the Department of Elementary and Secondary Education is to ensure that all Rhode Island students are ready for success in college, careers, and life. The Department districts across the state to support world works with schools and class talent in our classrooms, foster excellence in learning for our students, and engage communities so that everyone has a voice in public education. The challenges the State faces in education are significant, but with these challenges come an opportunity. Rhode Island has a strong foundation in place and is well positioned to follow through on a long vision that will ensure high quality educational opportunities for all students. In 2018, the U.S. Department of Education approved Rhode Island's State Plan under the Every Student Succeeds Act (ESSA). This comprehensive plan, shaped with input from educators, state leaders, parents and students, has been nationally recognized for its approach to holding schools accountable, making data transparent and accessible, and engaging communities in meaningful ways. With the ESSA plan as RIDE's guidepost, the Department is shifting from an organization focused on compliance to a more nimble and responsive system that is focused on support.

Statutory History

R.I. General Laws § 16-1 establishes and provides for the organization and functions of RIDE.

Budget

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

Expenditures by Sub Program	2021 Actuals	2022 Actuals	2023 Enacted Budget	2023 Revised Budget	2024 Recommended
Accelerating School Performance	0	154,830	5,419,734	9,409,398	1,784,707
Commissioner's Office	43,978,975	16,555,618	43,409,695	44,694,834	30,739,204
Finance and Operations	61,128,513	99,930,514	72,990,142	88,338,362	76,667,506
Fiscal Integrity & Efficiencies	0	2,282,893	0	5,135,114	5,000,000
Innovation	24,940,449	24,694,993	30,634,274	34,870,450	34,121,250
Legal Office	785,574	883,451	995,985	984,365	1,043,858
School Improvement	488,605	308,705	474,255	553,698	763,513
Teaching and Learning	131,286,114	142,521,105	171,667,194	186,828,068	173,225,696
Total Expenditures	262,608,230	287,332,109	325,591,279	370,814,289	323,345,734
Expenditures by Object					
Salary and Benefits	20,360,001	22,703,776	24,850,509	25,107,952	26,122,288
Contract Professional Services	30,262,417	23,707,256	57,504,770	58,920,229	43,542,358
Operating Supplies and Expenses	4,403,229	3,623,124	6,894,603	5,153,525	4,393,191
Assistance and Grants	25,958,148	27,534,612	38,097,520	39,501,956	39,860,062
Subtotal: Operating	80,983,795	77,568,768	127,347,402	128,683,662	113,917,899
Capital Purchases and Equipment	36,378	1,878,492	15,385	26,985	15,385
Aid to Local Units of Government	180,749,599	207,181,102	197,333,073	240,827,068	208,197,501
Operating Transfers	838,457	703,747	895,419	1,276,574	1,214,949
Subtotal: Other	181,624,435	209,763,341	198,243,877	242,130,627	209,427,835
Total Expenditures	262,608,230	287,332,109	325,591,279	370,814,289	323,345,734
Expenditures by Source of Funds					
General Revenue	21,419,376	24,724,488	26,401,820	26,731,704	28,540,632
Federal Funds	235,869,498	258,564,318	293,417,789	337,578,711	288,923,148
Restricted Receipts	5,319,356	4,043,303	5,771,670	6,503,874	5,881,954
Total Expenditures	262,608,230	287,332,109	325,591,279	370,814,289	323,345,734

Personnel

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

		FY 2023		FY 2024	
		FTE	Cost	FTE	Cost
Classified					
ASSISTANT ADMINISTRATIVE OFFICER	0321 A	2.0	131,483	2.0	134,702
CLERK SECRETARY	0B16 A	6.0	316,142	6.0	325,047
DOCUMENT AND IMAGING CENTER TECHNICIAN	0313 A	1.0	52,733	1.0	54,052
INFORMATION SERVICES TECHNICIAN I	0001 A	1.0	38,000	1.0	38,000
INFORMATION SERVICES TECHNICIAN I	0316 A	4.0	182,408	4.0	188,867
INFORMATION SERVICES TECHNICIAN II	0320 A	1.0	50,436	1.0	53,330
RESEARCH TECHNICIAN	0319 A	2.0	107,240	2.0	110,706
SYSTEMS SUPPORT TECHNICIAN II	0321 A	1.0	64,368	1.0	65,977
TECHNICAL SUPPORT SPECIALIST I (UNIX/ NETWORKS)	0328 A	3.0	238,771	3.0	244,655
Subtotal Classified		21.0	1,181,581	21.0	1,215,336
Non-Classified					
ACCOUNTABILITY SPECIALIST	0001 A	1.0	102,891	1.0	105,463
ADMINISTRATOR, FEDERAL BUDGET	0001 A	1.0	127,156	1.0	130,335
ADMINISTRATOR OF ADULT EDUCATION	0001 A	1.0	103,250	1.0	105,832
ADULT EDUCATION PROGRAMS SPECIALIST	0001 A	1.0	92,455	1.0	94,766
ASSESSMENT SPECIALIST	0001 A	3.0	323,352	3.0	331,436
ASSESSMENT SPECIALIST	00C42	1.0	90,000	2.0	170,000
ASSOCIATE CHIEF OF STAFF	0001 A	2.0	214,100	2.0	216,952
ASSOCIATE DIRECTOR	00000A	2.0	210,931	2.0	213,703
CAREER AND TECHNICAL EDUCATION SPECIALIST	0001 A	2.0	219,766	2.0	225,260
CAREER & TECH EDUC. DATA SPEC.	0001 A	1.0	103,402	1.0	105,986
CHARTER SCHOOL COORDINATOR	00C42A	1.0	96,355	1.0	96,355
CHIEF	0001 A	2.0	302,022	2.0	309,574
CHIEF	0021 A	3.0	441,172	3.0	452,202
CHIEF LEGAL COUNSEL	0001 A	1.0	155,671	1.0	159,563
CHIEF OF STAFF	0001 A	1.0	146,353	1.0	150,012
CHIEF STRATEGY OFFICER	0001 A	1.0	146,353	1.0	150,012
COMMUNICATIONS DIRECTOR	0001 A	1.0	120,822	1.0	123,842
CONTROLLER	0001 A	1.0	126,496	1.0	129,659
COORD EL EDUCATION PROGRAM	0001 A	1.0	101,014	1.0	103,540
COORDINATOR, CHILD NUTRITION PROGRAMS	0001 A	1.0	108,447	1.0	111,159
COORDINATOR, EARLY LEARNING	0001 A	1.0	107,310	1.0	109,993
COORDINATOR EPP&C	00000A	1.0	100,000	1.0	100,000
COORDINATOR FEDERAL PROGRAMS	0001 A	1.0	100,000	1.0	100,000
DATA APPLICATION AND MANAGEMENT SPECIALIST	0001 A	1.0	103,455	1.0	106,041

Personnel

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

		FY 2023		FY 2024	
		FTE	Cost	FTE	Cost
Non-Classified					
DATA COLLECTION AND QUALITY ASSURANCE SPECIALIST	0001 A	2.0	202,735	2.0	207,802
DATA MANAGEMENT COORDINATOR	0001 A	1.0	116,354	1.0	119,263
DEPUTY COMMISSIONER	0001 A	2.0	380,082	2.0	389,584
DIRECTOR	0001 A	10.0	1,250,151	10.0	1,272,780
ED FACILITIES PLN/ARCH DES REV	00C43A	1.0	115,000	1.0	115,000
EDUCATION SPECIALIST	0001 A	7.0	717,590	7.0	735,529
EDUCATION SPECIALIST	00C41A	2.0	160,000	2.0	160,000
EDUCATION SPECIALIST, EARLY LEARNING	0001 A	1.0	93,623	1.0	95,964
EDUCATION SPECIALIST, EDUCATOR EXCELLENCE	0001 A	6.0	568,425	6.0	580,585
EDUCATION SPECIALIST, EDUCATOR EXCELLENCE	0C41 A	1.0	80,000	1.0	80,000
EDUCATION SPECIALIST, LITERACY	0001 A	1.0	117,782	1.0	120,726
EDUCATION SPECIALIST, LITERACY	00C41A	2.0	180,000	2.0	180,000
EDUCATION SPECIALIST OCCR	0001 A	2.0	201,868	2.0	206,915
EDUCATION SPECIALIST OCCR	0C42 A	0.0	0	1.0	80,000
EDUCATION SPECIALIST, SECONDARY REFORM	0001 A	1.0	111,343	1.0	114,127
EDUCATION SPECIALIST, TITLE I	0001 A	1.0	113,160	1.0	115,989
EXECUTIVE ASSOCIATE	0001 A	3.0	273,258	3.0	280,088
EXECUTIVE STAFF ASSISTANT	0001 A	4.0	289,454	4.0	296,691
EXPANDED LEARNING OPPORTUNITIES & SCHOOL HEALTH SPECIALIST	0001 A	1.0	117,425	1.0	120,361
FINANCE TELECOMMUNICATIONS SPC	0C43 A	0.1	8,750	0.1	8,750
GRANTS & FINANCE OFFICER	0001 A	2.0	194,050	2.0	198,901
LEGAL COUNSEL/HEARING OFFICER	0001 A	3.0	336,975	3.0	342,774
MATHEMATICS SPECIALIST	00C42A	2.0	170,000	2.0	172,126
MULTI-LINGUAL LEARNER SPECIALIST	00000A	1.0	90,000	1.0	92,250
MULTI-LINGUAL LEARNER SPECIALIST	0000 A	0.0	0	1.0	80,000
MULTI-LINGUAL LEARNER SPECIALIST	0001 A	1.0	87,097	1.0	89,274
NATIONAL & COM SERV PRGRM SPEC	0001 A	1.0	94,230	1.0	96,586
NUTRITION, SCHOOL HEALTH SPECIALIST	0001 A	2.0	165,999	2.0	170,148
PC NET/TECH PROGRAM ANALYST	0001 A	1.0	113,946	1.0	116,794
PROGRAMMER / APPLICATIONS DEVELOPER	0001 A	1.0	85,877	1.0	88,024
RESEARCH SPECIALIST	0001 A	2.0	222,092	2.0	227,643
SCHOOL CONSTRUCTION COORD/ ARCHITECTURAL DESIGN REVIEWER	0001 A	1.0	132,566	1.0	135,880
SCHOOL CONSTRUCTION FINANCE SPECIALIST	0001 A	1.0	114,270	1.0	117,126
SCIENCE AND TECHNOLOGY SPECIALIST	0001 A	1.0	104,274	1.0	106,880
SPECIAL ASSISTANT (BOE)	0001 A	2.0	206,994	2.0	210,342

Personnel

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

		FY 2023		FY 2024	
		FTE	Cost	FTE	Cost
Non-Classified					
SR. ADVISOR TO THE COMMISSIONER	00000A	1.0	190,000	1.0	190,000
SR. ADVISOR TO THE COMMISSIONER	0001 A	1.0	167,049	1.0	171,226
SR. APPLICATIONS ADMINISTRATOR	0001 A	1.0	115,435	1.0	118,321
SR. BUSINESS SYSTEMS ANALYST	0001 A	1.0	122,188	1.0	125,242
SR. DATABASE ADMINISTRATOR	0001 A	1.0	107,536	1.0	110,225
SR. DATA SYSTEMS ADMINISTRATOR	0001 A	1.0	135,271	1.0	138,653
SR. FINANCE OFFICER/FINANCIAL COMPLIANCE OFFICER	0001 A	1.0	106,208	1.0	108,863
SR. FINANCE OFFICER FOR BUSINESS MANAGEMENT	00000A	1.0	123,564	1.0	126,654
SR. FINANCE OFFICER FOR DATA SYSTEMS AND ANALYSIS	0001 A	2.0	191,831	2.0	196,626
SR. FINANCE OFFICER FOR DATA SYSTEMS AND ANALYSIS	0C43 A	1.0	85,000	1.0	85,000
SR. FINANCE OFFICER FOR RESOURCE ALLOCATION AND MANAGEMENT	0001 A	2.0	233,141	2.0	238,971
SR. PROJECT MANAGER	0001 A	1.0	129,490	1.0	132,726
SR. QUALITY ASSURANCE SERVICES ADMINISTRATOR	0001 A	1.0	125,794	1.0	128,939
SR. WEB APPLICATIONS DEVELOPER	0001 A	1.0	122,188	1.0	125,242
STEM SPECIALIST	0001 A	1.0	104,273	1.0	106,880
TRANSFORMATION SPECIALIST	0001 A	2.0	193,839	2.0	198,685
TRANSFORMATION SPECIALIST	00C43	0.0	0	1.0	95,000
Subtotal Non-Classified		120.1	13,210,950	124.1	13,823,840
Unclassified					
COMMISSIONER OF ELEMENTARY AND SECONDARY EDUCATION	0F56 F	1.0	253,213	1.0	260,809
INFORMATION SYSTEMS SPECIALIST	00C41A	1.0	80,000	1.0	80,000
Subtotal Unclassified		2.0	333,213	2.0	340,809
Subtotal		143.1	14,725,744	147.1	15,379,985
Transfer Out			(103,592)		(106,181)
Seasonal/Special Salaries/Wages			1,798,022		1,766,253
Turnover			(864,129)		(925,706)
Total Salaries			15,556,045		16,114,351

Personnel

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

	FY 2023		FY 2024	
	FTE	Cost	FTE	Cost
Benefits				
Contract Stipends		293,395		101,057
FICA		1,187,228		1,216,155
Health Benefits		2,088,988		2,243,827
Payroll Accrual		0		93,517
Retiree Health		850,185		882,004
Retirement		4,517,662		4,834,858
Subtotal		8,937,458		9,371,418
Total Salaries and Benefits	143.1	24,493,503	147.1	25,485,769
Cost Per FTE Position		171,164		173,255
Statewide Benefit Assessment		614,449		636,519
Payroll Costs	143.1	25,107,952	147.1	26,122,288
Purchased Services				
Clerical and Temporary Services		82,000		82,000
Information Technology		0		116,892
Legal Services		141,700		141,700
Other Contracts		1,140,264		445,150
Training and Educational Services		55,523,023		40,723,374
University and College Services		2,033,242		2,033,242
Subtotal		58,920,229		43,542,358
Total Personnel	143.1	84,028,181	147.1	69,664,646
Distribution by Source of Funds				
General Revenue	88.0	19,894,679	92.0	21,738,628
Federal Funds	40.0	61,610,055	40.0	45,877,951
Restricted Receipts	15.1	2,523,447	15.1	2,048,067
Total All Funds	143.1	84,028,181	147.1	69,664,646

Performance Measures

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

High School Graduates Earning Diploma Plus

The figures below represent the percentage of high school graduates earning Diploma Plus college credit or an industry credential through Advanced Placement courses, college courses, and/or industry-approved Career and Technical Education credentials. These opportunities allow for students to obtain the skills and real-world experience required by the workforce in priority sectors.

	<i>Reporting Period: State Fiscal Year</i>				
<i>Frequency: Annual</i>	2020	2021	2022	2023	2024
Target	--	--	54%	58%	63%
Actual	--	48%	--	--	--

Low Income State-funded High-quality Pre-kindergarten Program Enrollment

The figures below represent the percentage of four-year-old children from low-income families enrolled in high-quality, state-funded pre-kindergarten programs.

	<i>Reporting Period: State Fiscal Year</i>				
<i>Frequency: Annual</i>	2020	2021	2022	2023	2024
Target	19%	21%	23%	14%	18%
Actual	10%	12%	14%	--	--

State-funded High-quality Pre-kindergarten Program Enrollment

The figures below represent the percentage of four-year-old children enrolled in high-quality, state-funded pre-kindergarten programs.

	<i>Reporting Period: State Fiscal Year</i>				
<i>Frequency: Annual</i>	2020	2021	2022	2023	2024
Target	16%	20%	22%	20%	24%
Actual	14%	15%	20%	--	--

Student Chronic Absenteeism Rate

The figures below represent the percentage of students who are chronically absent in a year (absent for 10 percent or more of the school year). [Note: Chronic Absenteeism is an accountability metric for which Rhode Island is required to evaluate and publicly report on, per federal requirements. In 2020, the U.S. Department of Education waived accountability reporting for all states due to the effects of the pandemic.]

	<i>Reporting Period: State Fiscal Year</i>				
<i>Frequency: Annual</i>	2020	2021	2022	2023	2024
Target	--	--	24%	21%	18%
Actual	--	27.6%	--	--	--

Program Summary

Elementary and Secondary Education

Davies Career and Technical School

Mission

Improve student performance by providing students with the career preparation they need to compete and succeed in today's world and the world of the future, and decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the varying needs of students.

Establish strong partnerships with business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Description

With respect to career and technical education, the William M. Davies Jr. Career & Technical High School provides a high-school education program in occupational areas for youths in grades 9-12. The school provides integrated academic and vocational curricula, up-to-date technology programs to meet the varying needs of all students, and strong links to business, industry, postsecondary education, and the community. Davies operates as a local education agency (LEA) and is governed by a Board of Trustees, with the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Education. The Board of Trustees has the powers and duties of a school committee.

Statutory History

R.I. General Laws § 16-45-1 through §16-45-9 refer to regional vocational schools.

Budget

Elementary and Secondary Education

Davies Career and Technical School

Expenditures by Sub Program	2021 Actuals	2022 Actuals	2023 Enacted Budget	2023 Revised Budget	2024 Recommended
Davies Career & Technical Cent	18,044,474	20,373,685	29,322,796	30,630,960	25,459,998
Total Expenditures	18,044,474	20,373,685	29,322,796	30,630,960	25,459,998
Expenditures by Object					
Salary and Benefits	14,248,644	15,220,098	16,622,149	16,070,036	17,271,933
Contract Professional Services	416,456	647,678	530,280	582,595	561,250
Operating Supplies and Expenses	3,258,201	4,443,422	3,927,162	5,705,022	4,507,565
Assistance and Grants	8,833	5,015	0	0	0
Subtotal: Operating	17,932,134	20,316,212	21,079,591	22,357,653	22,340,748
Capital Purchases and Equipment	112,340	57,473	8,243,205	8,273,307	3,119,250
Subtotal: Other	112,340	57,473	8,243,205	8,273,307	3,119,250
Total Expenditures	18,044,474	20,373,685	29,322,796	30,630,960	25,459,998
Expenditures by Source of Funds					
General Revenue	13,717,315	14,527,084	14,774,827	15,094,892	15,892,211
Federal Funds	1,085,778	688,713	1,872,920	2,762,742	2,069,097
Restricted Receipts	3,141,381	4,565,104	4,525,049	4,623,326	4,448,690
Operating Transfers from Other Funds	0	592,785	8,150,000	8,150,000	3,050,000
Other Funds	100,000	0	0	0	0
Total Expenditures	18,044,474	20,373,685	29,322,796	30,630,960	25,459,998

Personnel

Elementary and Secondary Education

Davies Career and Technical School

		FY 2023		FY 2024	
		FTE	Cost	FTE	Cost
Classified					
ACCOUNTANT	0320 A	1.0	49,206	1.0	51,672
ASSISTANT BUILDING AND GROUNDS OFFICER	0324 A	1.0	64,328	1.0	65,936
FISCAL CLERK	0314 A	1.0	44,937	1.0	46,061
GROUNDSKEEPER	0311 G	1.0	40,622	1.0	41,637
INFORMATION AIDE	0315 A	2.0	108,152	2.0	110,858
JANITOR	0309 A	7.0	286,015	7.0	294,659
PERSONNEL AIDE	0319 A	1.0	54,002	1.0	55,353
SENIOR TELEPHONE OPERATOR	0B13 A	1.0	56,378	1.0	57,761
Subtotal Classified		15.0	703,640	15.0	723,937
Non-Classified					
ACADEMIC COORDINATOR	0000 A	1.0	110,700	1.0	113,467
ADMINISTRATIVE ASSISTANT	DAV01	1.0	72,530	1.0	74,343
ASSISTANT DIRECTOR	0000 A	1.0	142,499	1.0	146,063
ASST. BUSINESS COORDINATOR	DAV01	1.0	81,077	1.0	83,104
BUSINESS COORDINATOR	001H A	1.0	95,000	1.0	95,001
BUSINESS/PARTNERSHIP COORDINATOR	0001 A	1.0	57,183	1.0	71,545
DIRECTOR	0001 A	1.0	160,000	1.0	164,000
DIVERSE POPULATIONS COOR.	DAV01	1.0	114,308	1.0	117,166
EXECUTIVE ASSISTANT	DAV01	1.0	73,075	1.0	74,902
FACILITIES COORDINATOR	DAV01	1.0	83,640	1.0	85,731
GUIDANCE COUNSELOR	DAV01	2.0	182,887	2.0	187,459
HR COORDINATOR	0001 A	1.0	85,000	1.0	87,126
IT COORDINATOR	DAV01	1.0	105,991	1.0	108,641
PR/MARKETING COORDINATOR	DAV01	1.0	76,749	1.0	78,668
SPECIAL POPULATIONS LIAISON	DAV01	1.0	60,000	1.0	61,500
STUDENT DISCIPLINE COORDINATOR	DAV01	1.0	139,578	1.0	143,067
TEACHER	0001 A	7.0	600,209	7.0	615,214
TEACHER	DAV01	81.0	6,537,793	81.0	6,851,518
TECHNOLOGY TECHNICIAN	DAV01	1.0	71,837	1.0	73,633
Subtotal Non-Classified		106.0	8,850,056	106.0	9,232,148
Unclassified					
COORDINATOR CTE	0000 A	1.0	141,146	1.0	144,675
TEACHER ACADEMIC HEALTH NURSE	DAV01	1.0	89,483	1.0	91,720
Subtotal Unclassified		2.0	230,629	2.0	236,395
Subtotal		123.0	9,784,325	123.0	10,192,480
Overtime			25,000		25,625

Personnel

Elementary and Secondary Education

Davies Career and Technical School

	FY 2023		FY 2024	
	FTE	Cost	FTE	Cost
Seasonal/Special Salaries/Wages		935,851		902,824
Turnover		(845,921)		(443,748)
Total Salaries		9,899,255		10,677,181
Benefits				
Contract Stipends		21,000		0
FICA		820,893		844,377
Health Benefits		1,754,586		1,884,137
Payroll Accrual		0		59,556
Retiree Health		448,915		469,281
Retirement		2,898,372		3,103,574
Subtotal		5,943,766		6,360,925
Total Salaries and Benefits	123.0	15,843,021	123.0	17,038,106
Cost Per FTE Position		128,805		138,521
Statewide Benefit Assessment		227,015		233,827
Payroll Costs	123.0	16,070,036	123.0	17,271,933
Purchased Services				
Buildings and Ground Maintenance		10,000		10,000
Information Technology		5,000		5,000
Legal Services		75,000		75,000
Medical Services		3,250		3,250
Other Contracts		410,000		410,000
Training and Educational Services		79,345		58,000
Subtotal		582,595		561,250
Total Personnel	123.0	16,652,631	123.0	17,833,183
Distribution by Source of Funds				
General Revenue	122.0	14,626,716	122.0	15,569,498
Federal Funds	1.0	110,287	1.0	197,670
Restricted Receipts	0.0	1,915,628	0.0	2,066,015
Total All Funds	123.0	16,652,631	123.0	17,833,183

Program Summary

Elementary and Secondary Education

School for the Deaf

Mission

Improve learning outcomes for Deaf and hard of hearing students, including those with additional disabilities, by providing diagnostic and educational services for attending students as well as through a Hearing/Screening Center for students in public and private schools. A Transition Academy is also offered. Provide support services to the families of Deaf and hard of hearing students and their Districts throughout the State.

Description

The primary purpose of the Rhode Island School for the Deaf is to make the benefits of public education accessible to the Deaf and hard of hearing children of Rhode Island. The Board of Education, which is responsible for the educational and internal affairs of the school, appoints a Board of Trustees. Services through the school are open to children who are Deaf or hard of hearing and thus require specialized services. Children are eligible for services from birth to age 21.

Statutory History

R.I. General Laws § 16261 through § 162612 refer to the Rhode Island School for the Deaf.

Budget

Elementary and Secondary Education

School for the Deaf

Expenditures by Sub Program	2021 Actuals	2022 Actuals	2023 Enacted Budget	2023 Revised Budget	2024 Recommended
Operations	8,102,695	8,609,307	9,124,556	9,413,854	9,662,426
Total Expenditures	8,102,695	8,609,307	9,124,556	9,413,854	9,662,426
Expenditures by Object					
Salary and Benefits	7,064,273	7,278,579	7,361,128	7,235,222	7,564,603
Contract Professional Services	392,982	621,285	696,792	857,565	792,543
Operating Supplies and Expenses	605,192	657,547	901,496	961,857	934,337
Assistance and Grants	(26,442)	12,598	41,140	129,210	15,943
Subtotal: Operating	8,036,004	8,570,009	9,000,556	9,183,854	9,307,426
Capital Purchases and Equipment	93,132	39,298	124,000	230,000	355,000
Aid to Local Units of Government	(26,441)	0	0	0	0
Subtotal: Other	66,691	39,298	124,000	230,000	355,000
Total Expenditures	8,102,695	8,609,307	9,124,556	9,413,854	9,662,426
Expenditures by Source of Funds					
General Revenue	6,881,156	7,593,485	7,940,337	8,016,982	8,341,094
Federal Funds	515,364	384,424	420,053	513,672	312,070
Restricted Receipts	574,032	577,893	605,166	618,200	619,262
Operating Transfers from Other Funds	75,000	0	100,000	206,000	331,000
Other Funds	57,143	53,504	59,000	59,000	59,000
Total Expenditures	8,102,695	8,609,307	9,124,556	9,413,854	9,662,426

Personnel

Elementary and Secondary Education

School for the Deaf

		FY 2023		FY 2024	
		FTE	Cost	FTE	Cost
Classified					
AUDIOLOGIST	0327 A	2.0	200,992	2.0	200,992
AUDIO TEST TECHNICIAN	0320 A	3.0	157,883	3.0	164,915
BUILDING AND GROUNDS OFFICER	0328 A	1.0	71,302	1.0	73,085
CLERK SECRETARY	0B16 A	1.0	49,967	1.0	51,216
FISCAL CLERK	0314 A	1.0	44,938	1.0	46,061
INFORMATION AIDE	0315 A	1.0	46,023	1.0	47,174
JANITOR	0309 A	1.0	40,442	1.0	41,453
SENIOR JANITOR	0312 A	2.0	83,780	2.0	87,186
Subtotal Classified		12.0	695,327	12.0	712,082
Non-Classified					
ASL SPECIALIST	risdt	1.0	71,998	1.0	73,516
ASST DIR/PROGRAM SERVICE	0001 A	1.0	139,992	1.0	143,445
CURRICULUM & INSTRUCTION SPECIALIST	0001 A	1.0	109,675	1.0	112,417
DIRECTOR	0001 A	1.0	148,625	1.0	152,341
EDUCATION SPECIALIST OCCUPATIONAL THERAPIST	0001 A	1.0	92,199	1.0	94,504
GUIDANCE COUNSELOR	RISDT	1.0	85,221	1.0	87,018
NATIONAL & COMMUNITY SERVICE PROGRAM SPECIALIST	0001 A	1.0	54,975	1.0	56,349
OUTREACH SLP	0001 A	2.0	156,321	2.0	160,229
PSYCHOLOGIST	RISDT	1.0	85,221	1.0	87,018
SOCIAL WORKER	0001 A	1.0	83,898	1.0	85,995
SPECIAL ASSISTANT SPED MANAGER	0001 A	2.0	217,800	2.0	223,245
STAFF ASSISTANT	0001 A	1.0	77,335	1.0	79,268
STAFF ASSISTANT	0004 A	2.0	122,648	2.0	122,648
TEACHER	0001 A	1.0	4,038	1.0	4,038
TEACHER	RISDT	24.0	1,791,418	24.0	1,881,899
TEACHER ASSISTANT	RISDBA	1.0	42,019	1.0	42,605
TEACHER ASSISTANT	RISDTA	5.0	174,077	5.0	178,885
UNCLASSIFIED	0001 A	1.0	92,000	1.0	94,300
Subtotal Non-Classified		48.0	3,549,460	48.0	3,679,720
Subtotal		60.0	4,244,787	60.0	4,391,802
Overtime			10,637		10,637
Seasonal/Special Salaries/Wages			109,000		109,000
Total Salaries			4,364,424		4,511,439

Personnel

Elementary and Secondary Education

School for the Deaf

	FY 2023		FY 2024	
	FTE	Cost	FTE	Cost
Benefits				
Contract Stipends		66,301		66,301
FICA		334,104		344,288
Health Benefits		926,061		975,336
Payroll Accrual		0		25,767
Retiree Health		195,046		203,436
Retirement		1,263,395		1,349,282
Subtotal		2,784,907		2,964,410
Total Salaries and Benefits	60.0	7,149,331	60.0	7,475,849
Cost Per FTE Position		119,156		124,597
Statewide Benefit Assessment		85,891		88,754
Payroll Costs	60.0	7,235,222	60.0	7,564,603
Purchased Services				
Buildings and Ground Maintenance		1,000		1,000
Legal Services		35,000		35,000
Medical Services		12,000		12,000
Other Contracts		89,495		113,495
Training and Educational Services		720,070		631,048
Subtotal		857,565		792,543
Total Personnel	60.0	8,092,787	60.0	8,357,146
Distribution by Source of Funds				
General Revenue	60.0	7,261,486	60.0	7,607,839
Federal Funds	0.0	272,227	0.0	189,171
Restricted Receipts	0.0	548,700	0.0	549,762
Other Funds	0.0	10,374	0.0	10,374
Total All Funds	60.0	8,092,787	60.0	8,357,146

Program Summary

Elementary and Secondary Education

Metropolitan Career and Technical School

Mission

Improve performance and equip students to compete in today's world by providing them with the work and community-based opportunities they need for career and college preparation, and by decreasing the number of students who drop out of school. Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the needs of each student. Establish strong partnerships with families, business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Description

The Metropolitan Regional Career & Technical Center (the Met School) is a state operated high school that is designed to provide an integrated academic and vocational curriculum tailored to the needs of individual students statewide. Approved by a voter referendum in 1994 and enacted into legislation as a career and technical school, the Metropolitan Regional Career and Technical Center (the Met School) opened in the fall of 1996. The school provides students in grades 9-12 with comprehensive educational support to explore career opportunities in a real-world setting and prepares them for either further education or immediate employment upon graduation. The Met School is the only RIDE approved innovative career and technical program in the state. The Metropolitan Regional Career and Technical Center operates as a local education agency, with campuses in Providence and in Newport, and is governed by a Board of Trustees, with the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Education. The Board of Trustees has the powers and duties of a school committee.

Statutory History

R.I. General Laws § 16-45-1 through § 16-45-9 refer to regional vocational schools.

Budget

Elementary and Secondary Education

Metropolitan Career and Technical School

Expenditures by Sub Program	2021 Actuals	2022 Actuals	2023 Enacted Budget	2023 Revised Budget	2024 Recommended
Metropolitan Career & Tech Sch	9,276,651	9,592,007	14,715,874	12,515,092	15,868,602
Total Expenditures	9,276,651	9,592,007	14,715,874	12,515,092	15,868,602
Expenditures by Object					
Capital Purchases and Equipment	0	0	800,000	800,000	2,000,000
Aid to Local Units of Government	9,276,651	9,592,007	13,915,874	11,715,092	13,868,602
Subtotal: Other	9,276,651	9,592,007	14,715,874	12,515,092	15,868,602
Total Expenditures	9,276,651	9,592,007	14,715,874	12,515,092	15,868,602
Expenditures by Source of Funds					
General Revenue	9,342,007	9,342,007	9,790,163	9,790,163	11,160,738
Federal Funds	(315,356)	0	4,125,711	1,924,929	2,707,864
Operating Transfers from Other Funds	250,000	250,000	800,000	800,000	2,000,000
Total Expenditures	9,276,651	9,592,007	14,715,874	12,515,092	15,868,602

Program Summary

Elementary and Secondary Education

Education Aid

Mission

State aid will be linked through school-district strategic planning efforts through activities that increase student performance in reading, language arts, and mathematics. School districts with schools in need of improvement will work with the Department of Elementary and Secondary Education to use state aid in conjunction with local and federal resources to increase student and school performance.

Description

The State of Rhode Island provides direct financial support to public schools and public school students through education aid. Currently, education aid consists of formula aid distributed to LEAs, including school districts and charter schools; categorical funding outside of the distributed aid; and funds distributed to districts once a year for specific purposes. On July 1, 2011, the department began distributing education aid through a new funding formula. This formula distributes aid to all districts, charters, and state schools, which includes Davies Career and Technical School and the Metropolitan Career and Technical School. Education aid is based on the principle that the money follows the student. Some programs will continue to remain outside of the formula, including group home aid and categorical funds. The education aid funding formula enacted by the General Assembly in June 2010 includes the following components:

- A core instruction per pupil amount for every K12 student;
- A student success factor (40% weight) for every student whose family is at or below one hundred eighty-five percent (185%) of federal poverty guidelines (“poverty status”);
- A state/local share ratio dependent on district property values weighted for median family income and students’ poverty status; and
- Categorical funding outside of the distributed aid (core calculation) for high cost special education, career and technical education, early childhood programs, non-public and regional school district transportation, multi-lingual learners, and stabilization funding to support state schools (Central Falls, Davies, and Met).

Statutory History

R.I. General Laws § 16 establishes and provides for the organization and functions of the department. RIGL § 16-7 through § 16-47 refers to education aid. RIGL § 16-7.2-1 through 16-7.2-10 refers to the calculation of the formula aid.

Budget

Elementary and Secondary Education

Education Aid

Expenditures by Sub Program	2021 Actuals	2022 Actuals	2023 Enacted Budget	2023 Revised Budget	2024 Recommended
Education Aid	1,058,649,291	1,145,033,421	1,300,499,236	1,361,269,603	1,401,623,443
Total Expenditures	1,058,649,291	1,145,033,421	1,300,499,236	1,361,269,603	1,401,623,443
Expenditures by Object					
Salary and Benefits	1	1	169,421	166,118	274,169
Contract Professional Services	30,559,955	34,168,476	40,708,508	39,016,657	40,512,605
Operating Supplies and Expenses	1,859,261	1,615,742	1,639,292	1,604,074	1,103,682
Assistance and Grants	10,057,671	10,258,186	10,308,763	10,871,245	16,503,150
Subtotal: Operating	42,476,888	46,042,405	52,825,984	51,658,094	58,393,606
Aid to Local Units of Government	1,016,172,404	1,098,991,017	1,247,673,252	1,309,611,509	1,343,229,837
Subtotal: Other	1,016,172,404	1,098,991,017	1,247,673,252	1,309,611,509	1,343,229,837
Total Expenditures	1,058,649,291	1,145,033,421	1,300,499,236	1,361,269,603	1,401,623,443
Expenditures by Source of Funds					
General Revenue	986,771,772	1,023,499,375	1,063,437,756	1,064,356,756	1,126,377,610
Federal Funds	44,418,789	90,957,941	200,042,202	261,588,322	238,550,194
Restricted Receipts	27,192,595	30,276,106	36,719,278	35,024,525	36,395,639
Other Funds	266,135	300,000	300,000	300,000	300,000
Total Expenditures	1,058,649,291	1,145,033,421	1,300,499,236	1,361,269,603	1,401,623,443

Personnel

Elementary and Secondary Education

Education Aid

	FY 2023		FY 2024	
	FTE	Cost	FTE	Cost
Transfer In		103,592		106,181
Seasonal/Special Salaries/Wages		0		62,051
Total Salaries		103,592		168,232
Benefits				
Contract Stipends		1,200		(30)
FICA		8,016		12,869
Health Benefits		15,561		28,517
Payroll Accrual		0		976
Retiree Health		4,641		7,603
Retirement		29,016		49,357
Subtotal		58,434		99,292
Total Salaries and Benefits	0.0	162,026	0.0	267,524
Cost Per FTE Position		0		
Statewide Benefit Assessment		4,092		6,645
Payroll Costs	0.0	166,118	0.0	274,169
Purchased Services				
Training and Educational Services		39,016,657		40,512,605
Subtotal		39,016,657		40,512,605
Total Personnel	0.0	39,182,775	0.0	40,786,774
Distribution by Source of Funds				
General Revenue	0.0	4,561,932	0.0	4,794,817
Restricted Receipts	0.0	34,320,843	0.0	35,691,957
Other Funds	0.0	300,000	0.0	300,000
Total All Funds	0.0	39,182,775	0.0	40,786,774

Program Summary

Elementary and Secondary Education

Central Falls

Mission

Improve student performance by providing a comprehensive educational program for students in grades PK–12 in the Central Falls School District, and decreasing the number of students who drop out of school. Improve student performance by promoting a standards-based curriculum and setting high expectations for each student and every kind of learner.

Provide teachers with ongoing professional-development opportunities geared to school improvement. Continue to promote community linkages and to engage families, with a focus on their children’s learning. Collaborate with the Children’s Cabinet to expand early-childhood care and education programs and services

Description

The City of Central Falls encompasses a land area of 1.27 square miles and serves a diverse population. Central Falls School District (CFSD) is an urban school district, whose mission is to develop its diverse student population into responsible citizens, effective communicators, innovative problem-solvers, and critical thinkers who are able to fully participate in and positively contribute to society. The School District is committed to the attainment of high standards by all students by ensuring a literacy-rich learning environment and providing results-oriented educational leadership at all levels. The school district's purpose is to provide both elementary and secondary education for the residents of the City of Central Falls. The CFSD budget is created at the district level in accordance with the budget targets provided by RIDE.

Statutory History

R.I. General Laws § 16-11 refers to the powers of the Department when taking administrative control of town schools.

Budget

Elementary and Secondary Education

Central Falls

Expenditures by Sub Program	2021 Actuals	2022 Actuals	2023 Enacted Budget	2023 Revised Budget	2024 Recommended
Central Falls School District	44,782,814	47,703,121	69,806,667	58,961,338	61,032,015
Total Expenditures	44,782,814	47,703,121	69,806,667	58,961,338	61,032,015
Expenditures by Object					
Operating Supplies and Expenses	0	375	0	0	0
Subtotal: Operating	0	375	0	0	0
Aid to Local Units of Government	44,782,814	47,702,746	69,806,667	58,961,338	61,032,015
Subtotal: Other	44,782,814	47,702,746	69,806,667	58,961,338	61,032,015
Total Expenditures	44,782,814	47,703,121	69,806,667	58,961,338	61,032,015
Expenditures by Source of Funds					
General Revenue	45,109,045	47,702,746	48,961,338	48,961,338	50,162,617
Federal Funds	(326,231)	375	20,845,329	10,000,000	10,869,398
Total Expenditures	44,782,814	47,703,121	69,806,667	58,961,338	61,032,015

Program Summary

Elementary and Secondary Education

School Construction Aid

Mission

The School Building Authority collaborates with Rhode Island communities to plan, design, build, and create 21st century learning environments that are safe, engaging, and inspiring for our youth. To achieve this goal, the School Building Authority distributes funding in an equitable manner conducive to improving student outcomes.

Description

The RI Department of Elementary and Secondary Education (RIDE) calculates and disburses funding for school housing aid. This aid is provided in order to guarantee adequate school housing for all school public school children in the State, and to prevent the cost of school housing from interfering with the effective operation of the schools. The program supports school district building and infrastructure needs based on reimbursement of successfully completed locally funded capital projects. The reimbursement is linked to district wealth, with poorer communities receiving a higher reimbursement than wealthy districts. The minimum reimbursement is currently 35.0 percent, with additional bonuses available for regional school districts and for projects involving asbestos abatement, handicapped accessibility, and energy efficiency and sustainable (green) standards. Capital repairs, renovations, and new construction are all covered by this program.

Statutory History

R.I. General Laws § 16-7-35 through § 16-7-47 established and describes the operation of the School Housing Aid Reimbursement Program. The 2015 General Assembly established a School Building Authority at RIDE to ensure equitable and adequate school housing for all public school children. Added School Building Authority Capital Funds are administered by the Rhode Island Health and Education Building Corporation. This fund provides financial assistance to local education agencies to support the construction or renovation of school buildings.

Budget

Elementary and Secondary Education

School Construction Aid

Expenditures by Sub Program	2021 Actuals	2022 Actuals	2023 Enacted Budget	2023 Revised Budget	2024 Recommended
School Housing Aid	80,000,000	80,000,000	138,536,507	138,536,507	103,462,946
Total Expenditures	80,000,000	80,000,000	138,536,507	138,536,507	103,462,946
Expenditures by Object					
Contract Professional Services	12,000	0	0	0	0
Subtotal: Operating	12,000	0	0	0	0
Aid to Local Units of Government	79,988,000	80,000,000	138,536,507	138,536,507	103,462,946
Subtotal: Other	79,988,000	80,000,000	138,536,507	138,536,507	103,462,946
Total Expenditures	80,000,000	80,000,000	138,536,507	138,536,507	103,462,946
Expenditures by Source of Funds					
General Revenue	80,000,000	80,000,000	138,536,507	138,536,507	103,462,946
Total Expenditures	80,000,000	80,000,000	138,536,507	138,536,507	103,462,946

Program Summary

Elementary and Secondary Education

Teacher Retirement

Mission

Fund the State's contribution to both the defined-benefit and defined-contribution retirement plans for teachers.

Description

Membership in the Employees' Retirement System of Rhode Island (ERSRI) for teachers began on July 1, 1949. All persons who became teachers on or after that date became members of the state retirement system as a condition of their employment. Beginning July 1, 2012, teachers were also required to contribute to a defined contribution retirement plan, currently administered by TIAA-CREF. Funds for the State's contribution to teachers' retirement for both plans are appropriated to the Department of Elementary and Secondary Education. The State pays 40.0 percent of the LEA's (i.e., district's, charter school's, or collaborative) share of the retirement contribution due each year. For the defined benefit plan the state pays its contribution directly to ERSRI. For the defined contribution plan the state reimburses the LEA. For the defined benefit plan the employer's share is determined annually, based on actuarial reports approved by ERSRI. For the defined contribution plan the employer's share is set in R.I. General Laws § 36-10.3.

Statutory History

R.I. General Laws § 16-16 refers to the teachers' retirement program.

Budget

Elementary and Secondary Education

Teacher Retirement

Expenditures by Sub Program	2021 Actuals	2022 Actuals	2023 Enacted Budget	2023 Revised Budget	2024 Recommended
Teacher's Retirement	116,889,437	120,762,805	130,855,471	130,855,471	132,744,129
Total Expenditures	116,889,437	120,762,805	130,855,471	130,855,471	132,744,129
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Expenditures by Object					
Aid to Local Units of Government	116,889,437	120,762,805	130,855,471	130,855,471	132,744,129
Subtotal: Other	116,889,437	120,762,805	130,855,471	130,855,471	132,744,129
Total Expenditures	116,889,437	120,762,805	130,855,471	130,855,471	132,744,129
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Expenditures by Source of Funds					
General Revenue	116,889,437	120,762,805	130,855,471	130,855,471	132,744,129
Total Expenditures	116,889,437	120,762,805	130,855,471	130,855,471	132,744,129